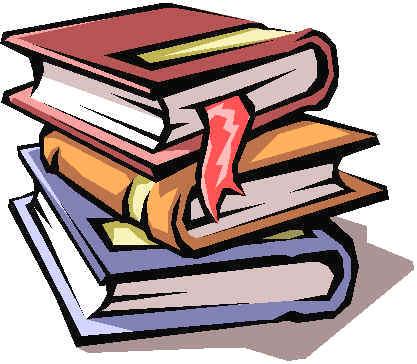
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Dr. An Wang Middle School

Summer Reading: Incoming 7th Grade



This packet includes everything you will need for summer reading. The activities in this packet are due **ON THE FIRST DAY OF SCHOOL**.

REQUIREMENTS: **DUE THE FIRST DAY** OF SCHOOL FOR A GRADE IN ELA. (Check each box when you’ve completed it so you know what you have left to do):

* Read *The Graveyard Book* by Neil Gaiman.
* Do the Book Data sheet on *The Graveyard Book*
* Read one other book of your choice at your reading level. If you choose a book from the attached list, you will get bonus points.
* Do the Book Talk Guiding Questions worksheet on the book you choose.

REQUIREMENTS DURING THE FIRST 2 WEEKS OF SCHOOL:

* Book test on *The Graveyard Book*
* Book Talk presentation on the book of your choice, based on the Book Talk Guiding Questions.

You also have received a packet from the City of Lowell Summer Reading Program. This packet **is not required**, however, you can use the required reading to count towards that list if you choose to participate in it.

Summer Reading Tips

* If you like to listen to the book, you can have a parent read parts to you, check out the audiobook from the library, or find out if the audiobook is available online. It is important that if you choose to do this, you also follow along with the book in your hands.
  + Here is the link to *The Graveyard Book* Audiobook online: <https://www.youtube.com/watch?v=7iomIh_fZzY>
* Find a quiet place for reading. Turn off the TV, silence the phone, close the door, and try to make sure you won’t have any distractions during your reading time.
* Set up a reading schedule for yourself, at your pace. You can even create a calendar and write what pages/chapters you will read on each day!
* If you buy the book yourself, WRITE ALL OVER IT (Annotate!). Write your thoughts, questions, ideas that you have while you are reading, right in the book. If you don’t own the book, do this on sticky notes or scrap paper. Creating a list of the characters as you read is very helpful as well.
* Leave yourself enough time! Don’t try to cram reading two books in the last week of summer break! Take some time to figure out now how long it usually takes you to read a novel and make your plan accordingly.
* The Lowell Pollard Library is here to help you! They have ordered a lot of copies of our summer reading books. **Beth Brassel** is a librarian who can help find the books and guide you in other parts of summer reading. Also, they have ICE COLD air conditioner! It is a great place to get your work done in a cool place free from distraction.

Book Data Sheet **for *The Graveyard Book***  Name:

To help you remember what you have read, complete the following chart using the information from the book. **THIS DATA SHEET IS DUE THE FIRST DAY OF SCHOOL!!!!**

|  |  |
| --- | --- |
| **Title**: *The Graveyard Book* |  |
| **Author**: Neil Gaiman | **Genre:** |
| Main Character  Name:  Physical Description:  Personality Traits: | Two other Characters |
| Name:  Description:  Connection to Main Character: |
| Name:  Description:  Connection to Main Character: |
| Setting-Time | Setting-Place |
| Conflict(s): | |
| Plot (Major events- you do not have to use complete sentences):  **First** **Next**    **Next Next**  **Next Finally** | |
| Theme (main message): | |

**7th Grade Books Choices**

**You must read *The Graveyard Book* AND one more book.**

**If you choose from this list, you will receive extra credit. You may choose a different book that is not on the list, as long as it is at your reading level (not too easy, not too hard).**

|  |
| --- |
| **“Easy” Reading Level**  Punished by David Luber  Holes by Louis Sacher  Heat by Mike Lupica  The Bravest Dog Ever: The True Story of Balto by Natalie Staniford  The Lost Heroby Rick Riordan  Mrs. Frisby and the Rats of NIMH by Robert C. O’brien  Harry Potter and the Sorcerers Stone by J.K. Rowling  Holes by Louis Sachar  Ella Enchanted by Gail Carson Levine |
| **“Just Right” Reading Level**  Hoot by Carl Haaisen  Tuck Everlasting by Natalie Babbitt  A Week in the Woods by Andrew Clemens  Flush by Carl Haaisen  Gifted Hands by Ben Carson, MD with Cecil Murphy  Pictures of Hollis Woods by Patricia Reilly Giff  Seedfolks by Paul Fleischman  Fever 1793 by Laurie Halse Anderson  The Giver by Lois Lowry  The Golden Compass by Phillip Pullman  Mister Monday by Garth Nix  The Fire of Ares by Michael Ford  Fire in the Streets by Kekla Magoon |
| **“Challenging” Reading Level**  Tom Sawyer by Mark Twain  The Red Pony by John Steinbeck  Bloody Jack by L.A. Meyer  Elijah of Buxton by Christopher Paul Curtis  The Princess Bride by William Goldman  To Kill a Mockingbird by Harper Lee |

Book Talk Guiding Questions Name, Date, HR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THIS IS DUE THE FIRST DAY OF SCHOOL**

Talking about books is a great way to spark your classmates’ and teachers’ interest and introduce them to new texts that they might otherwise miss. Think of a book talk as a brief commercial for your book. A book talk will only take you a few minutes. You will talk about one of the books you’ve read during the summer with your classmates. Here is a list of things you need to talk about during your book talk. It would also be helpful if you could bring the book (or at least a picture of the book) into class with you on the day of your talk. If you cannot get a copy of the book for the presentation, please see me. Please fill in this sheet to help you on the day of your presentation:

Title and author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(THESE QUESTIONS SHOULD BE ANSWERED ABOUT THE BOOK THAT YOU CHOSE, NOT *THE GRAVEYARD BOOK*).**

1.) **Briefly** write what the book is about: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2.) What would be another good title for this book? Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3.) Show (or describe) the cover of the book and some illustrations. What information does the reader get from the cover and other illustrations?

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4.) Read aloud a part of the book (make sure it is interesting, but please do not read anything that gives away a major event). You can read it from the book or attach the excerpt to this paper. Explain how this part affect’s the reader.

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5.) Connect the book to your life or the lives of students in general.

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6.) If you could ask the author one question, what would it be and why would you choose that question?

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7.) Talk about one character in the book. What is the character’s main problem?

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8.) Would you recommend this book? Explain why or why not.

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